

Something Named School

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Student Name:

PEN:

Definition of symbols used in this Learning Profile:

BEG = Beginning to acquire knowledge, skills, strategies and processes

DEV = Developing the ability to apply knowledge, skills, strategies and processes

APP = Applying knowledge, skills, strategies and processes constantly

EXT = Extending knowledge, skills, strategies and processes creatively and strategically

Fsa language: emerging - on track - extending

ATTENDANCE	Days Late	Days Absent	Notes	PM Reading Level
Kindergarten				
Grade One				
Grade Two				
Grade Three				
Grade Four				
Grade Five				
Grade Six				
Grade Seven				
Grade Eight				
Grade Nine				

K-9 Learner Profile - Grade 9

School:

Teacher(s):

Date	English Language Arts	Mathematics	ADST	Fine Arts	Careers	Physical & Health	Science	Social Studies	Language	Communication Competency	Creative Thinking Competency	Critical Thinking Competency	Positive personal & cultural	Personal awareness and responsibility	Social responsibility
January Grade 9	DEV	BEG	DEV	APP	APP	EXT	EXT	DEV	BEG	Students self-assess and reflect on these in their eportfolios					
General comment	What your child does well: Remains a very keen reader who loves writing science fiction Area(s) to focus on: Math basic facts need reinforcement Ways the learning will be supported: We will be focusing on why numbers mean what they do Considerations (ie IEP): working on grade 3 math outcomes														
Student Behaviours	With most teachers they are very responsible. Has a conflict with a some peers who are on/off friends														
Goal:	Understand math is more than just times tables														
March PM Benchmarks	Reading		Writing		Numeracy		Social Responsibility								
June Grade 9															
General comment	What the student can do: An area to focus on: Ways the learning will be supported:														
Student Behaviours															
Goal:															

K-9 Learner Profile - Grade 8

School:

Teacher(s):

E= exceeding expectations M = meeting expectations A = approaching expectations NY = not yet meeting expectations

Date	English Language Arts	Mathematics	ADST	Fine Arts	Careers	Physical & Health	Science	Social Studies	Language	Communication Competency	Creative Thinking Competency	Critical Thinking Competency	Positive personal & cultural identity	Personal awareness and responsibility	Social responsibility	
January Grade 8																Students self-assess and reflect on these in their eportfolios
General comment	What the student can do: An area to focus on: Ways the learning will be supported: Considerations (ie IEP):															
Student Behaviours																
Goal:																
March PM Benchmarks	Reading		Writing		Numeracy		Social Responsibility									
June Grade 8																
General comment	What the student can do: An area to focus on: Ways the learning will be supported: Considerations (ie IEP):															
Student Behaviours																
Goal:																

K-9 Learner Profile - Grade 7

School:

Teacher(s):

E= exceeding expectations M = meeting expectations A = approaching expectations NY = not yet meeting expectations

Date	English Language Arts	Mathematics	ADST	Fine Arts	Careers	Physical & Health	Science	Social Studies	Language	Communication Competency	Creative Thinking Competency	Critical Thinking Competency	Positive personal & cultural identity	Personal awareness and responsibility	Social responsibility	
January Grade 7																Students self-assess and reflect on these in their eportfolios
General comment	What the student can do: An area to focus on: Ways the learning will be supported: Considerations (ie IEP):															
Student Behaviours																
Goal:																
March PM Benchmarks	Reading		Writing		Numeracy		Social Responsibility									
June Grade 7																
General comment	What the student can do: An area to focus on: Ways the learning will be supported: Considerations (ie IEP):															
Student Behaviours																
Goal:																

K-9 Learner Profile - Grade 6

School:

Teacher(s):

E= exceeding expectations M = meeting expectations A = approaching expectations NY = not yet meeting expectations

Date	English Language Arts	Mathematics	ADST	Fine Arts	Careers	Physical & Health	Science	Social Studies	Language	Communication Competency	Creative Thinking Competency	Critical Thinking Competency	Positive personal & cultural identity	Personal awareness and responsibility	Social responsibility
January Grade 6										Students self-assess and reflect on these in their eportfolios					
General comment	What the student can do: An area to focus on: Ways the learning will be supported: Considerations (ie IEP):														
Student Behaviours															
Goal:															
March PM Benchmarks	Reading		Writing		Numeracy		Social Responsibility								
June Grade 6															
General comment	What the student can do: An area to focus on: Ways the learning will be supported: Considerations (ie IEP):														
Student Behaviours															
Goal:															

K-9 Learner Profile - Grade 5

School:

Teacher(s):

M= Emerging O = On Track X = Exceeding

Date	English Language Arts	Mathematics	ADST	Fine Arts	Careers	Physical & Health	Science	Social Studies	Language	Communication Competency	Creative Thinking Competency	Critical Thinking Competency	Positive personal & cultural identity	Personal awareness and responsibility	Social responsibility
January Grade 5										Students self-assess and reflect on these in their eportfolios					
General comment	What the student can do: An area to focus on: Ways the learning will be supported: Considerations (ie IEP):														
Student Behaviours															
Goal:															
March PM Benchmarks	Reading		Writing		Numeracy		Social Responsibility								
June Grade 5															
General comment	What the student can do: An area to focus on: Ways the learning will be supported: Considerations (ie IEP):														
Student Behaviours															
Goal:															

K-9 Learner Profile - Grade 4

School:

Teacher(s):

E= exceeding expectations M = meeting expectations A = approaching expectations NY = not yet meeting expectations

Date	English Language Arts	Mathematics	ADST	Fine Arts	Careers	Physical & Health	Science	Social Studies	Language	Communication Competency	Creative Thinking Competency	Critical Thinking Competency	Positive personal & cultural identity	Personal awareness and responsibility	Social responsibility	
January Grade 4																Students self-assess and reflect on these in their eportfolios
General comment	What the student can do: An area to focus on: Ways the learning will be supported: Considerations (ie IEP):															
Student Behaviours																
Goal:																
March PM Benchmarks	Reading		Writing		Numeracy		Social Responsibility									
June Grade 4																
General comment	What the student can do: An area to focus on: Ways the learning will be supported: Considerations (ie IEP):															
Student Behaviours																
Goal:																

K-9 Learner Profile - Grade 3

School:

Teacher(s):

E= exceeding expectations M = meeting expectations A = approaching expectations NY = not yet meeting expectations

Date	English Language Arts	Mathematics	ADST	Fine Arts	Careers	Physical & Health	Science	Social Studies	Communication Competency	Creative Thinking Competency	Critical Thinking Competency	Positive personal & cultural identity	Personal awareness and responsibility	Social responsibility
January Grade 3										Students self-assess and reflect on these in their eportfolios				
General comment	What the student can do: An area to focus on: Ways the learning will be supported: Considerations (ie IEP):													
Student Behaviours														
Student Social Responsibility														
March PM Benchmarks	Reading		Writing		Numeracy		Social Responsibility							
June Grade 3														
General comment	What the student can do: An area to focus on: Ways the learning will be supported: Considerations (ie IEP):													
Student Behaviours														

Date	English Language Arts	Mathematics	ADST	Fine Arts	Careers	Physical & Health	Science	Social Studies	Communicatio n Competency	Creative Thinking Competency	Critical Thinking Competency	Positive personal & cultural identity	Personal awareness and responsibility	Social responsibility
General comment	What the student can do: An area to focus on: Ways the learning will be supported: Considerations (ie IEP):													
Student Behaviours														
Student Social Responsibility														

K-9 Learner Profile - Grade One

School:

Teacher(s):

E= exceeding expectations M = meeting expectations A = approaching expectations NY = not yet meeting expectations

Date	English Language Arts	Mathematics	ADST	Fine Arts	Careers	Physical & Health	Science	Social Studies	Communicatio n Competency	Creative Thinking Competency	Critical Thinking Competency	Positive personal & cultural identity	Personal awareness and responsibility	Social responsibility
January Grade 1										Students self-assess and reflect on these in their eportfolios				
General comment	What the student can do: An area to focus on: Ways the learning will be supported: Considerations (ie IEP):													
Student Behaviours														

Date	English Language Arts	Mathematics	ADST	Fine Arts	Careers	Physical & Health	Science	Social Studies	Communicatio n Competency	Creative Thinking Competency	Critical Thinking Competency	Positive personal & cultural identity	Personal awareness and responsibility	Social responsibility
Student Social Responsibility														
March PM Benchmarks	Reading		Writing		Numeracy		Social Responsibility							
Dec Grade 1														
General comment	What the student can do: An area to focus on: Ways the learning will be supported: Considerations (ie IEP):													
Student Behaviours														
Student Social Responsibility														

K-9 Learner Profile - Kindergarten

School:

Teacher(s):

E= exceeding expectations M = meeting expectations A = approaching expectations

Date	English Language Arts	Mathematics	ADST	Fine Arts	Careers	Physical & Health	Science	Social Studies	Communicatio n Competency	Creative Thinking Competency	Critical Thinking Competency	Positive personal & cultural identity	Personal awareness and responsibility	Social responsibility
June Kindergarten										Students self-assess and reflect on these in their eportfolios				

Date	English Language Arts	Mathematics	ADST	Fine Arts	Careers	Physical & Health	Science	Social Studies	Communicatio n Competency	Creative Thinking Competency	Critical Thinking Competency	Positive personal & cultural identity	Personal awareness and responsibility	Social responsibility
General comment	What the student can do: An area to focus on: Ways the learning will be supported: Considerations (ie IEP):													
Student Behaviours														
Student Social Responsibility														
Dec Kindergarten														
General comment	What the student can do: An area to focus on: Ways the learning will be supported: Considerations (ie IEP):													
Student Behaviours														
Student Social Responsibility														